"Living On The Land...Overview A "Sustainable" Course For Small-Acreage Landowners!"



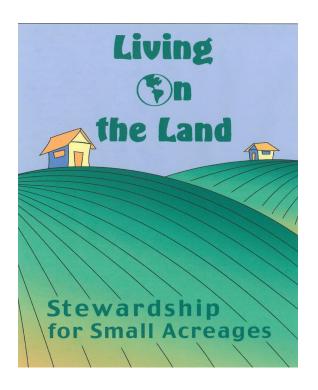
Idaho Chapter – American Planners Association Conference

October 2018, Boise, ID Scott Jensen UI Extension Educator



Living on the Land

A program for people interested in becoming better stewards of the land!





- Funded by a grant from the Western Region Sustainable Agriculture Research and Education (SARE) Program
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"The course is designed to address small acreage land units and urban sprawl. It's a phenomenon so pervasive in our society today that it was featured in the July 2001 issue of National Geographic as an offshoot of the American dream. As communities grow, land at the urban fringes is being rezoned from large, agricultural enterprises to smaller 1 to 40+ acre parcels that maintain some agricultural uses while attracting a more diverse population of owners"



The conversion of rural land to urban use from 1992-1997 in Ada County was 26 percent or 24,200 acres and Canyon County was 14 percent or 13,000 acres (Idaho Natural Resource Trends 2001). This conversion rate (Ada: 4,480 acres/year; Canyon 2,600 acres/year) impacts transportation, land use and the environment.



LOTL Idaho Objectives

Participants will:

- 1. Learn about the role land use has played in shaping the physical and social interactions of the counties and the state of Idaho.
- Research the needs of small acreage landowners and inventory resources noting changes that have occurred in their community the last 5 years.
- 3. Understand the difference between renewable and nonrenewable soil, water, plant, and animal resources.
- 4. Debate sustainability issues of the region as serious environmental threats and opportunities.
- Explore how their own choices have affected land use, lifestyle, and the environment in their community and county.



LOTL Idaho Objectives

Participants will:

- 6. Raise skill levels in five basic core competency areas: land use planning and inventorying resources, soil sustainability, water sustainability, plant sustainability and management, and animal sustainability and management.
- 7. Increase understanding and technical expertise related to managing their small acreage resource in the Treasure Valley.
- 8. Identify key sustainable practices (Best Management Practices, BMP's) to implement on their acreages and in their community.
- Participants will complete LOTL stewardship activities developed for the course and one of their own choosing over the 18 weeks of this course.
- 10.Learn, plan, and act on this stewardship knowledge in their community!



What we'll be covering

- The good, the bad, and the ugly of small acreage properties
- What are your goals for your property?
- What resources do you currently have on your property?
- Making a map of your land



A map of your property

- Buildings house, barns, shed, etc.
- Facilities pastures, fences, wells, septic tanks, power lines, sewer lines, etc.
- Assets existing vegetation, pastures, streams, ponds, wetlands, existing irrigation, related features
- Problems easements, weed areas, etc.
- What are your neighbors doing?



Legend

W Well

Trees

***** Weedy

Bare ground

Acres = 25

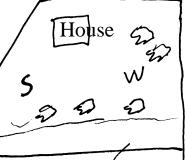
Animals: 6 cattle, 1 horse, 3 goats

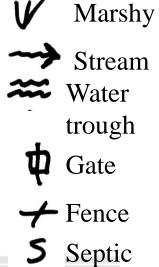
Pastures = 1 Months animals grazed = 9 Soils = sandy clay loam, silt

Grasses present = T.

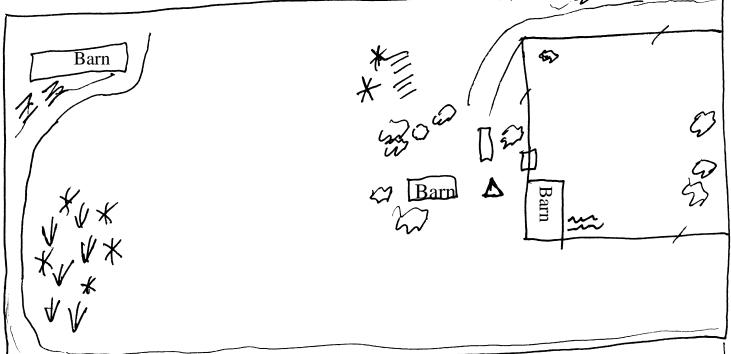
fescue, orchard, clover, bent grass

Weeds present = Canada Thistle, Pigweed Property Map



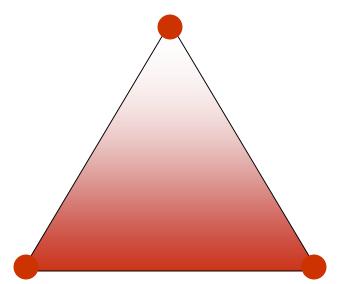


Manure pile

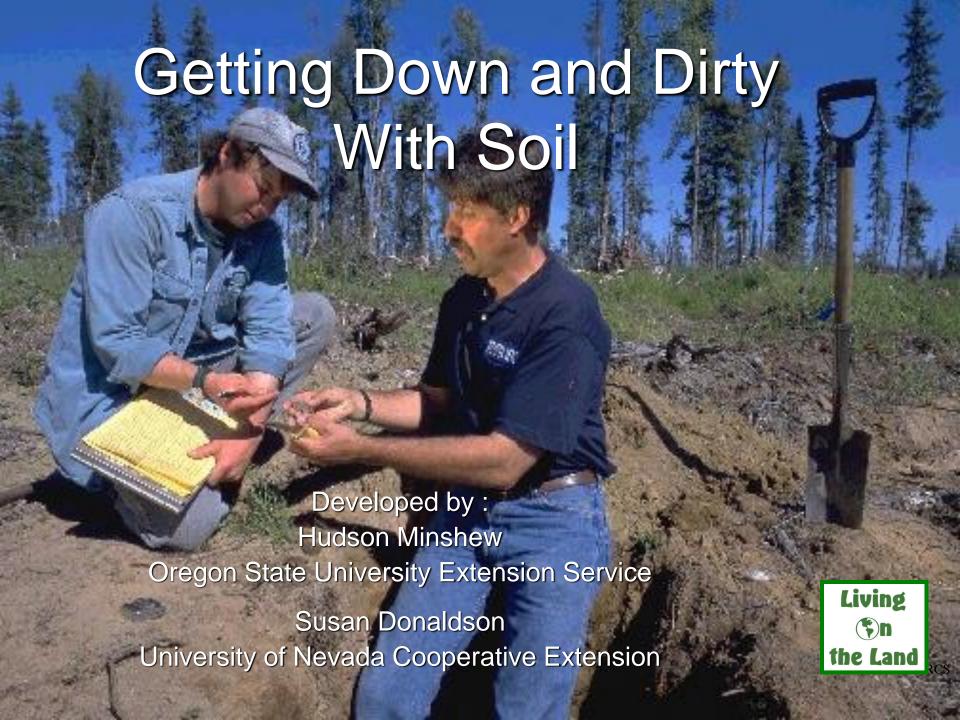


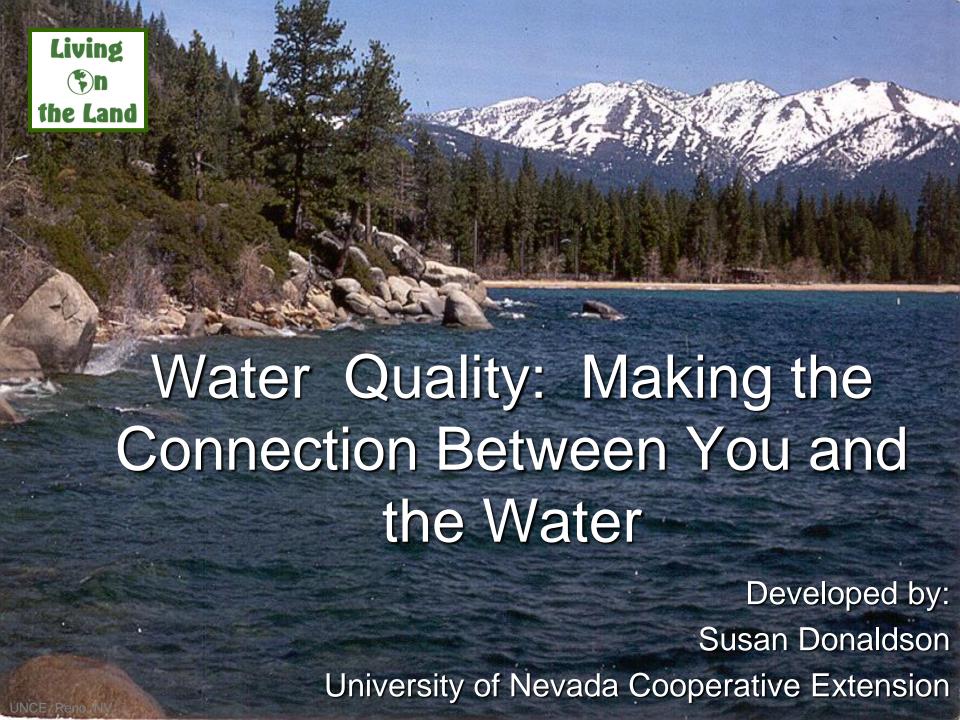
Goal setting is a balancing act

Your goals as landowners:
Are they realistic?
Do they reflect your priorities?



Your investment: Money, time, maintenance Your resources:
Soil, water, plants,
animals and man-made
featuresersity of Idaho
Extension



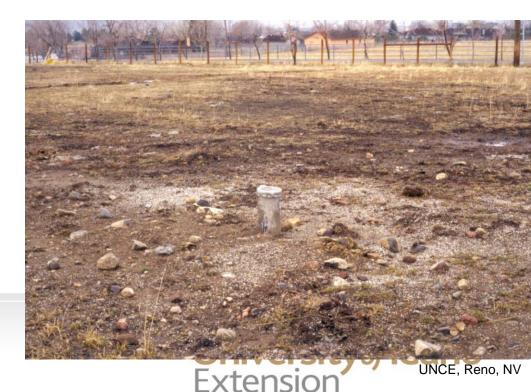


How can I protect my well water supply?

Consider:

- Location
- Construction
- Condition

Can you find the wellhead?







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Topics to be covered

- What is a weed?
- Why worry about weeds in pastures and landscapes?
- How weeds are regulated
- Weed biology
- Factors that lead to plant invasion
- Preventing invasion and spread of weeds
- Identifying weeds
- Control mechanical, cultural, biological, and chemical
- Common weeds in your area



Grazing Systems & Grazing Management

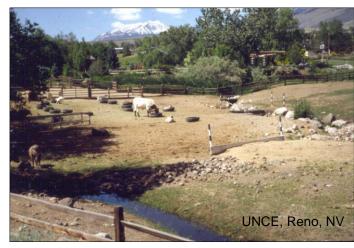






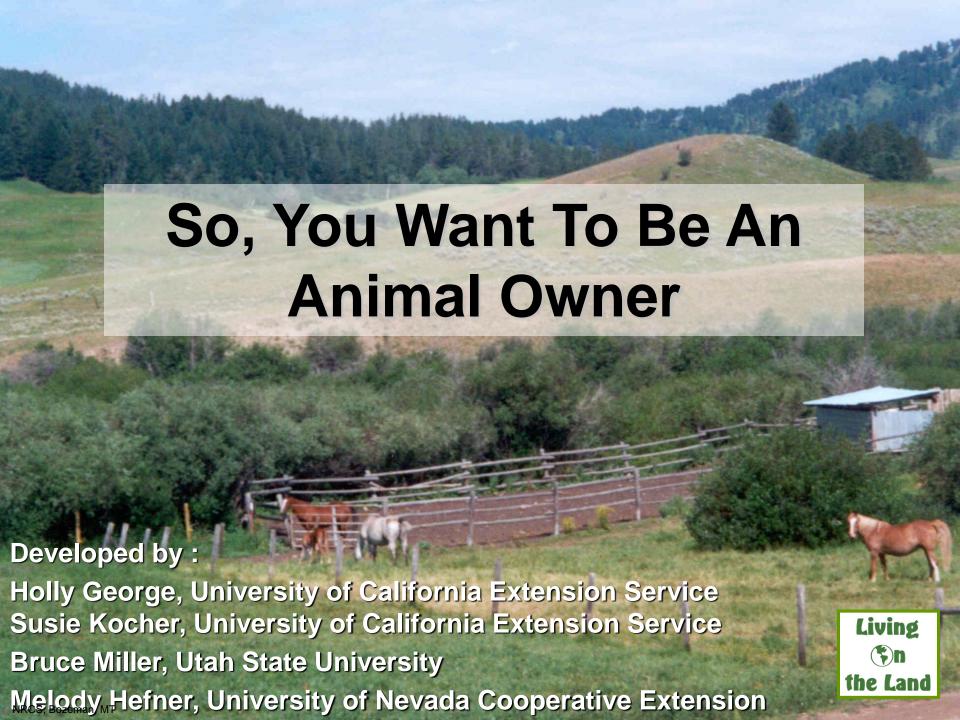
What we'll be covering:

- Introduction
- Forage establishment
- Factors to consider prior to renovation
- Plant characteristics
- Characteristics of individual grasses and legumes



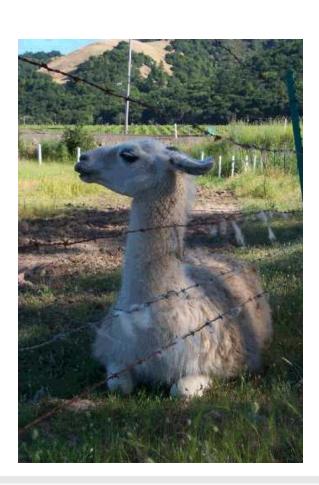


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We'll be covering:

- What are the legal considerations?
- Why have animals?
- What do animals cost, in terms of time and money?
- What do animals need?
- What can your land support?

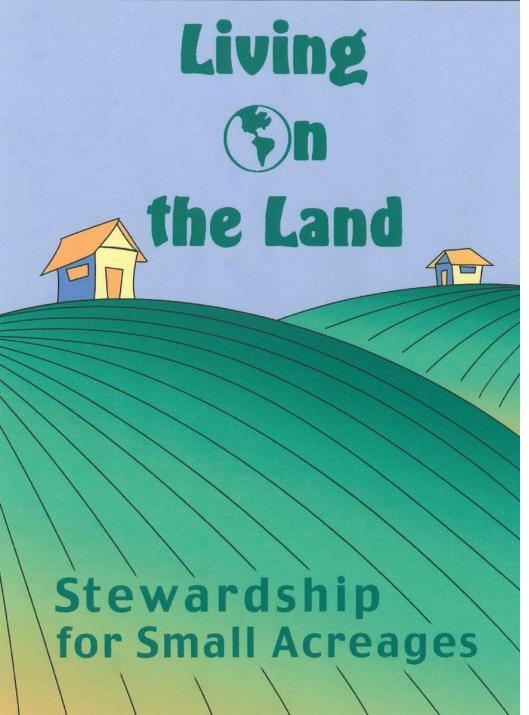












Key Concepts:

Use Of Experiential Learning Model With Learners.

Build Learning Community Where All Participants Become Co-instructors.

Instructors Are Learner Centered.

Learners Build & Present Own Plans To Peers.

Outcomes Include: New Networks, Skills, And Regional Examples Of Exemplary Stewardship.

IDAHO LOTL Data Collection Methods

- Case study
- Survey, questionnaire
- Interview
- Multiple measures
- Observation
- Video, photograph
- Group technique
- Environmental scan

- Data analysis
- Document analysis
- Portfolio review
- Expert or peer review
- Simulation
- Journal, log, diary
- Unobtrusive measure
- Testimonial



Identified Changes In Stewardship as a Result of LOTL

- Improved pasture and grazing management.
- Improved irrigation.
- Awareness on all topics greatly enhanced.
- We are planning now rather than just reacting to problems.

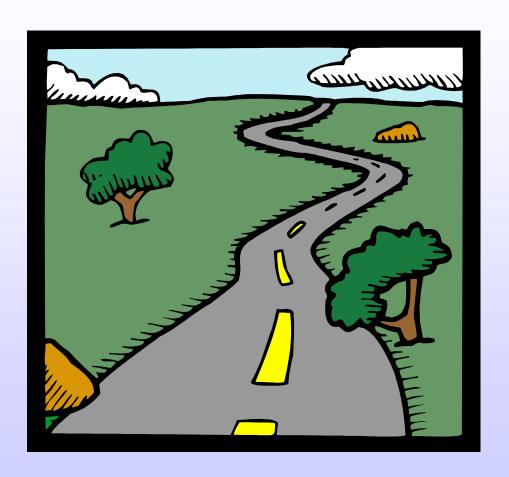


Identified Changes In Stewardship as a Result of LOTL

- It makes you think and plan before you act.
- I'm comfortable now testing soil and water so I can determine needs before investing money.
- Knowledge of weed management options and needs greatly enhanced.



You're on the road to



...Living on the Land

Questions...

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